



The following is a short list of selected resources. The GMS manuals contain detailed references. The suggested websites offer a wealth of further resources, tools and links.

The Gender Management System Series

- Gender Management System Handbook (Commonwealth Secretariat, 1999)
- Using Gender-Sensitive Indicators (T Beck, 1999)
- Gender Mainstreaming in Development Planning (V Taylor, 1999)
- Gender Mainstreaming in Education (E Leo-Rhynie and the Institute of Development and Labour Law, University of Cape Town, South Africa, 1999)
- Gender Mainstreaming in Finance (G Sen, 1999)
- Gender Mainstreaming in the Public Service (Commonwealth Secretariat, 1999)
- Gender Mainstreaming in Trade and Industry (L O'Regan-Tardu, 1999)
- Gender Mainstreaming in Information and Communications (J Ross Frankson, 2000)
- Gender Mainstreaming in Agriculture and Rural Development (Commonwealth Secretariat, 2001)
- Gender Mainstreaming in Legal and Constitutional Affairs (C Chinkin, 2001)
- Gender Mainstreaming in Science and Technology (E McGregor and F Bazo, 2001)

The following quick guides are also available:

- A Quick Guide to the Gender Management System
- A Quick Guide to Using Gender-Sensitive Indicators
- A Quick Guide to Gender Mainstreaming in Development Planning
- A Quick Guide to Gender Mainstreaming in Finance
- A Quick Guide to Gender Mainstreaming in the Public Service
- A Quick Guide to Gender Mainstreaming in Education
- A Quick Guide to Gender Mainstreaming in Trade and Industry
- A Quick Guide to Gender Mainstreaming in Information and Communications

Additional source material

Besides the GMS manuals, the following resources were invaluable in the development of this Action Guide.

Derbyshire, H (2002). *Gender Manual: A Practical Guide for Development Policy Makers and Practitioners*. London: Department for International Development (DFID). Contains practical guidelines on collecting sex-disaggregated data and gender analytical information, enabling women and men to influence the development agenda and promoting gender equality in policies, programmes and institutions.

_____ (1998). 'Mainstreaming Gender Equality in Project Implementation.' Social Development Department, DFID.

_____ (1992-2002). Gender Training Materials. University of East Anglia; Reading University; Bath University; Wye College, London University; Liverpool School for Tropical Health; DFID; British Council; Christian Aid; Comic Relief.

Williams, S with J Seed and A Mwau (1994). *The Oxfam Gender Training Manual*. Oxford: Oxfam. The most comprehensive manual of gender training materials and exercises available, designed for use of staff in NGOs. Includes practical tools (general and sector-specific) for training staff involved in planning and implementation of development programmes. Also contains a guide to publications on gender and development and materials on gender training up to 1994.

Other relevant Commonwealth Secretariat publications

Budlender, D, D Elson, G Hewitt and T Mulchopadhyay (2002). *Gender Budgets Make Cents: Understanding Gender Responsive Budgets*.

Budlender, D and G Hewitt (2002). *Gender Budgets Make More Cents: Country Studies and Good Practice*

_____ (2003). *Engendering Budgets: A Practitioners Guide to Understanding and Implementing Gender-Responsive Budgets*.

Commonwealth Secretariat (2003). *Integrated Approaches to Gender-Based Violence*.

_____ and Maritime Centre of Excellence for Women's Health (2002). *Gender Mainstreaming in HIV/AIDS: Taking a Multisectoral Approach*.

Commonwealth Youth Programme (1998). *Diploma in Youth in Development Work Module 5 Gender and Development*.

Kabeer, N (2003). *Gender Mainstreaming in Poverty Eradication and the Millennium Development Goals: A Handbook for Policy Makers and Other Stakeholders*.

Williams, M (2003). *Gender Mainstreaming in the Multilateral Trading System: A Handbook for Policy Makers and Other Stakeholders*.

Gender training resources

Canadian International Development Agency (CIDA). Online learning course on gender equality from www.acdi-cida.gc.ca/equality

Hope, A and S Timmel (1984). *Training for Transformation: A Handbook for Community Workers*, Vols 1, 2 and 3. Zimbabwe: Mambo Press (PO Box 779, Gweru, Zimbabwe). Designed for community workers, educators and development practitioners.

Participatory Research in Asia (PRIA) (2001). *Chains of Change*. New Delhi: PRIA. Conversations exploring the learning processes and the outcomes of individuals and their organisations.

_____ (2002). *Participatory Training: A Book of Readings*. New Delhi: PRIA.

_____ (2002). *Methods of Participatory Training*. New Delhi: PRIA. Special focus on cognitive, affective and skill-based methods.

Pretty, J, I Guijit, J Thompson and I Scoones (1995). *Participatory Learning and Action: A Trainer's Guide*. London: International Institute for Environment and Development (IIED). Includes CD-ROM.

United Nations Development Programme (UNDP) (2001). *Gender Mainstreaming Learning Manual and Information Pack*. New York: UNDP

_____ 'Gender Briefing Kit.' Generic module to prepare a briefing kit on 'Gender Equality and Advancement of Women' for UNDP country offices.

_____ 'Gender Training Kit.' Generic modules to organise and co-ordinate gender awareness and gender analysis training sessions for country offices.

_____ 'Gender Mainstreaming Handbook.' Generic modules to organise and co-ordinate gender awareness and gender analysis training sessions for country offices.



Useful websites

Adult Learning Documentation and Information Network (ALADIN), UNESCO Institute of Education www.unesco.org/education/aladin

African Women's Development and Communications Network, The (FEMNET) www.femnet.or.ke

Canadian International Development Agency (CIDA) www.acdi-cida.gc.ca/equality

Commonwealth Secretariat gender site www.thecommonwealth.org/gender

Department for International Development (DFID) www.dfid.gov.uk

Gender at Work www.genderatwork.org

Gender Information Exchange www.genie.ids.ac.uk

Gender Net, World Bank www.worldbank.org/gender

International Council for Adult Education (ICAE) www.web.net/icae

International Institute for Environment and Development (IIED) www.iied.org

Participatory Research in Asia (PRIA) www.pria.org

Poverty Reduction Strategies and PRSPs, World Bank www.worldbank.org/poverty/strategies

Royal Tropical Institute (KIT) www.kit.nl


United Nations Children's Fund (UNICEF) www.unicef.org

United Nations Development Fund for Women (UNIFEM) www.unifem.org

United Nations Development Programme (UNDP) www.undp.org/gender

United Nations Internet Gateway on the Advancement and Empowerment of Women (Womenwatch) www.un.org/womenwatch

Womankind Worldwide www.womankind.org.uk



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